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<u>Students</u>

Home School Students

Kankakee School District #111 will enroll, on a part- or full-time basis, students who previously attended or currently attend a home school program as follows:

Part-Time Attendance

The School District accepts home school students who reside within the District for part-time attendance in the regular education program of the District provided they comply with the District's registration procedures, which include providing health information and immunization records and the payment of applicable fees. Written requests for part-time attendance must be made to the principal of the school to be attended sixty days prior to the start of the school year/semester. Students are only eligible to attend the public school within the district where they reside. Students accepted for part-time attendance must comply with all discipline and attendance requirements established by the School District. The parent or guardian of a child accepted for part-time attendance is responsible for all fees, pro-rated by the percentage of student attendance when applicable.

Part-time students will receive letter grades for every class successfully completed. However, parttime students shall not be included in the School District's class ranking or honor roll. Transportation will be provided to part-time students via regular and established bus routes to or from the point nearest or most easily accessible to the student's home school. This transportation shall be provided under the same terms and at the same times it is provided to students attending District 111 schools on a full-time basis. Transportation outside of regular and established bus routes is the responsibility of the parent or guardian.

Extracurricular Activities

Students whose families have elected to school them at home and who reside within the District may participate in all extracurricular activities offered by the District if the following requirements are met:

- 1. A written request to participate is made to the Principal of the school the student attends or would attend if he/she enrolled in a District 111 school.
- 2. Students who participate in an extracurricular activity governed by the Illinois High School Association (IHSA) must be officially enrolled in the school in which the participation occurs.
- 3. The student must take a minimum of 20 credit hours (four classes) a week both the semester prior to and the semester during extracurricular participation (except for entering ninth graders) and meet the academic eligibility requirements of the IHSA, if applicable, and District policy. These classes may be taken entirely in the District 111 School, entirely in the home school or in a combination of both.
- 4. Courses that a student takes in the home school to meet the above eligibility requirements must be approved by the Assistant Superintendent for Curriculum and Instruction based on evaluation from department chairs. Approval will be based on a review of the course description and learning expectations of each course for which credit will be given. All courses accepted for eligibility purposes must be deemed equal to the published course description and learning expectations of comparable District 111 courses as such courses and students must pass the school common assessments for the same courses.
- 5. Status for all courses taken in the home school and for which credit will be given by District 111 shall be reported to the athletic director of the District 111 School in which the student

participates in the extracurricular activity on the same terms as reported by teachers in District 111 schools.

The decision of the Principal and/or Assistant Superintendent for Curriculum and Instruction may be appealed to the Superintendent within ten days of notification of the extracurricular activity decision. The decision of the Superintendent may be appealed to the District 111 Board of Education within 30 days of the decision of the Superintendent. A home school student may also participate in an extracurricular activity if that activity is required for completion of a class in which the student is currently enrolled in a District school, without regard to the requirements set forth in paragraphs (3) through (5) above.

A home school student who participates in an extracurricular activity is subject to all policies, rules and regulations applicable to other participants in the activity

Driver Education

Home school students may enroll in the District's driver education program during the summer if they reside within the District's boundaries or attend a home school within the District. However, no student shall be enrolled in driver education unless he or she received a passing grade in at least eight (8) courses taken at a private school, home school or District 111 school during the previous two semesters. This requirement may be waived by the Superintendent or the chief administrator of the high school. Verification of passing grades may be required before a student can enroll in driver education. A home school student who participates in the District's driver education program is subject to all policies, rules and regulations applicable to other participants in the program, and is responsible for any and all fees assessed to program participants.

Students With A Disability

District 111 accepts, for part-time attendance, students with disabilities who reside within the District and who are home schooled. Written requests for part-time attendance can be made to the principal of the school to be attended 60 days prior to the semester the student wishes to attend. Special education and related services will be provided to the student, pursuant to applicable State and federal law, as soon as possible after the student is evaluated and identified as eligible for special education and related services and an individualized education program (IEP) is developed. Transportation will be provided to students with disabilities in accordance with the student's IEP and as the child's exceptionalities or the program location may require. Students with disabilities are permitted to participate in extracurricular activities insofar as their IEP mandates such participation. Students with disabilities who are home schooled must fulfill all of the requirements for participation in extracurricular activities that all other District 111 students must meet.

Credit and Grade Placement

The principal, guidance department and Instructional Programs shall determine the student's grade placement and/or credits earned towards graduation on a case-by-case basis. A student shall receive credit toward graduation for all courses taken for which the student can provide course descriptions and learning expectations for comparable District 111 courses as such courses are taught.

In addition to the course descriptions and learning expectations for the courses previously taken by the student, the determination to grant credit toward graduation shall be based on all relevant factors, including, but not limited to: prior school transcripts and certifications by prior educators; achievement and criterion-referenced testing results; curriculum-based assessments; and multi-disciplinary and individualized education program conference summaries. For graduation all District 111 mandated requirements must be fulfilled as applies to all other students.

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If a student who has not provided course descriptions and learning expectations comparable to District 111 courses is determined to have satisfactory proficiency for a specific course, the student will receive credit toward graduation for that course. At the discretion of the principal, guidance department and Instructional Programs Office, a student may be awarded the grade of "P" for passing, with no letter or numerical designation of the level of proficiency. In addition, the transcript of a student previously educated at a non-District 111 school will show the course title for which proficiency was established and a notation that the course was taught at the non-District 111 schools.

If a parent or guardian is dissatisfied with the grade placement or credit determination of the principal and assistant superintendent, he or she may appeal the decision to the Superintendent within ten days of notification of the placement and/or credit award. The decision of the Superintendent may be appealed to the District 111 Board of Education within 30 days of the decision of the Superintendent.

Legal References:

105 ILCS 5/10-20.24 105 ILCS 5/14 <u>et seq</u>. 105 ILCS 5/26-1 105 ILCS 5/27-23 105 ILCS 5/27-24.2 20 U.S.C. 1400 <u>et seq</u>. <u>People v. Levinsen</u>, 404 III. 574 (1950)

Adopted: May 12, 2008